TOM JESSE

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EDUCATION

Ph.D. **Texas Christian University** Fort Worth, Texas 2015 Dissertation Title: "Rhetoricizing the Avant-Garde: The Illegible as Argument" Committee: Sarah Robbins (Chair), Ann George, David Colón, Brian M. Reed M.A. **University of Central Florida** Orlando, Florida 2005 Secondary English Language Arts Education B.A. **University of Miami** Coral Gables, Florida 2003

University of Miami Coral Gables, Florida
English and Philosophy
General and Departmental Honors

ACADEMIC APPOINTMENTS

Assistant Professor of English Department of English, University of Wisconsin-La Crosse	2015-Present
La Crosse, Wisconsin Doctoral Teaching Fellow Department of English, Texas Christian University Fort Worth, Texas	2014-2015
Graduate Instructor Department of English, Texas Christian University Fort Worth, Texas	2011-2014

TEACHING EXPERIENCE

University of Wisconsin-La Crosse	2015—Present

EDS 492: Student Teaching Seminar

ENG 405: Teaching and Learning English in the Secondary

School

ENG 370: Early American Literature

ENG 341: Adolescent Literature

ENG 210: Literature of Black America

(Cross-listed with ENG 200 / ERS 210)

ENG 201: American Literature I

ENG 110: College Writing I

Texas Christian University

2011-2015

ENGL 30523: American Literature and Popular Culture

Co-taught with Dr. Sarah Robbins

ENGL 20833: The #epicfail as Argument

Intermediate Composition: Sophomore Seminar

ENGL 20803: Intermediate Composition

Writing as Argument: "The Politics of the Everyday"

ENGL 20503: Major American Writers

Breaking All the Rules: American Innovation and Experimentation

ENGL 10133: Introduction to Literature

"Literature as Equipment for Living": Contemporary Amer. Lit

ENGL 10113: Introduction to Poetry

"My Vocabulary Did This to Me": Poets of the Modern Experience

ENGL 10803: Introduction to Composition

Oviedo High School (Oviedo, Florida)

2005-2010

Certification: ENGLISH (Grades 6-12)

2005-2015

Advanced Placement (AP) English Language & Composition

American & World Literatures

Creative Writing

Critical Thinking/SAT Preparation

PUBLICATIONS

With Tyler Branson, Sharon Harris, and Joel Overall. Rev. of *Kenneth Burke and Ralph Ellison:* At the Roots of the Racial Divide, by Bryan Crable. *KB Journal: The Journal of the Kenneth Burke Society.* Vol. 9, Issue 1 (Fall 2013).

CONFERENCE PANELS AND PRESENTATIONS

"Voices of Advocacy in Imaginary Worlds: Teaching Speculative Fiction with Critical Literacy, Feminist and Queer Theory Perspectives" 2016 National Council of Teachers of English Conference (Atlanta, GA)

November 2016

"Curating Capitalism: Walter Benjamin, Kenneth Goldsmith, and the 21st Century Archive""

November 2016

2016 PAMLA Conference (Pasadena, CA)

"Pedagogies of Poetry: The Transformational Rhetorics of Lyn Hejinian and Susanne Langer" May 2016

2016 Rhetoric Society of America Conference (Atlanta, GA)

November 2014
November 2014
October 2014
July 2014
May 2014
November 2013
October 2012
March 2012
March 2012

CAMPUS PRESENTATIONS

"Avant-Rhetoric: Innovation as Argument in Postwar American Poetry"	December 2015
William J. and Yvonne Hyde Colloquium Series (UW-L English Dept.)	
"Dissertation Leftovers: Reduce, Reuse, Recycle" American Culture Interest Group	February 2015
"Literature of the Here & Now: Toward a Postmillennial Pedagogy" American Culture Interest Group	April 2014
"Comprehensive Exams as Professional Development: Becoming a Better Teacher During the Most Stressful Time of Your Life" American Culture Interest Group	August 2013
Pearson LearningStudio Gradebook Training 2013 Pre-Semester Workshop for New TCU Graduate Instructors	August 2013
"Making the Most Out of Your Conference Presentation Experience" American Culture Interest Group	November 2012

"Navigating the Application Process: Tips from an Old Pro" TCU Graduate School Forum, 2012	October 2012
Pearson LearningStudio Gradebook Training 2012 Pre-Semester Workshop for New TCU Graduate Instructors	August 2012
"So, You Want to Apply for Graduate School?" TCU Graduate School Forum, 2011	October 2011
"Choosing the Right Graduate Program for You" TCU Graduate School Forum, 2010	October 2010
"The Abolitionist Poetry of John Greenleaf Whittier" Dr. Sarah Robbins's Undergraduate Course in 19"-Century Literature	October 2010
PROFESSIONAL DEVELOPMENT	
Professional Learning Community (PLC) at Work Training UW-La Crosse School of Education	September 2016
The 35th Annual Wisconsin Reading Research Symposium <i>Madison, Wisconsin</i>	June 2016
English Language Arts Regional PLC UW-La Crosse & La Crescent-Hokah Public Schools	April 2016
"Rethinking Your Grading Workload" UW-La Crosse Center for Advancing Teaching and Learning (CATL)	September 2015
LEADERSHIP AND SERVICE	
"Eagle Apprentices" Undergraduate Research Mentor Morgan Gates, English Education	2016-2017
Secondary Teacher Education Preparation (STEP) Assessment Committee	2016-Present
Secondary Teacher Education Preparation (STEP) Committee	2015-Present
Composition Committee UW-La Crosse English Department	2015-Present
Literature Committee UW-La Crosse English Department	2015-Present
English Education Committee UW-La Crosse English Department	2015-Present
TCU Honors College Program Review Session Leader, Branding & Marketing Review	2014
Undergraduate Teaching Mentor Elizabeth de Gravelle, Secondary English Education (TCU)	2013

President, Winifred Bryan Horner Rhetoric Society TCU Chapter of the Rhetoric Society of America	2012–2013
Creative Writing Job Search Committee	2012
American Culture Interest Group	2011–2019
LLOWSHIPS AND GRANTS	
TCU Doctoral Teaching Fellowship	2014–201
Graduate Travel Grant TCU English Department	2013–2014
Graduate Student Research Travel Grant TCU Office of Graduate Studies	201:
Graduate Travel Grant TCU English Department	2012–201
Ida M. Green Doctoral Fellowship, TCU Awarded annually to top incoming student in English Studies	2010–201
UCF Graduate Merit Fellowship	2003–200
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Nominee, Faculty Member of the Year UW-La Crosse Residence Life (White Hall)	
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UW-La Crosse Residence Life (White Hall) Graduate Instructor of the Year	201
UW-La Crosse Residence Life (White Hall) Graduate Instructor of the Year TCU English Department The Australia Tarver Award for Critical Essay on Race, Post-Colonialism, or Multi-Ethnic Studies "'My Colored Contradictions': George C. Wolfe's The Colored Museum as	201 201
UW-La Crosse Residence Life (White Hall) Graduate Instructor of the Year TCU English Department The Australia Tarver Award for Critical Essay on Race, Post-Colonialism, or Multi-Ethnic Studies "'My Colored Contradictions': George C. Wolfe's The Colored Museum as Rhetorical Performance" PAMLA Graduate Student Scholarship	2015-201 201 201 201 201
UW-La Crosse Residence Life (White Hall) Graduate Instructor of the Year TCU English Department The Australia Tarver Award for Critical Essay on Race, Post-Colonialism, or Multi-Ethnic Studies "'My Colored Contradictions': George C. Wolfe's The Colored Museum as Rhetorical Performance" PAMLA Graduate Student Scholarship PAMLA 2012 Conference Graduate Student Scholarship Committee Outstanding Graduate Student Award	201 201 201
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PROFESSIONAL AFFILIATIONS

The Kenneth Burke Society

Modern Language Association

National Council of Teachers of English

Pacific Ancient and Modern Language Association

Phi Beta Kappa

Rhetoric Society of America

REFERENCES

Dr. Sarah Robbins

Lorraine Sherley Professor of Literature Interim Dean of the Honors College Texas Christian University TCU Box 297270 Fort Worth, Texas (817) 257-5146 s.robbins@tcu.edu

Dr. Ann George

Professor, Rhetoric and Composition Texas Christian University TCU Box 297270 Fort Worth, Texas [817] 257-6247 a.george@tcu.edu

Dr. David Colón

Associate Professor, American Literature Texas Christian University TCU Box 297270 Fort Worth, Texas (817) 257-5667 david.colon@tcu.edu

Dr. Brian Reed

Professor, American Literature English Department Chair University of Washington Box 354330 Seattle, Washington (206) 543-2690 bmreed@u.washington.edu